



Ninth Grade Literature and Composition
Fall 2019
Druid Hills High School
Ms. C. Cole



Teachers: Ms. Chelsey Cole	DHHS Phone Number: 678-874-6383
Room Number: Room 302A	Email: chelsey_jenkins@dekalbschoolsga.org
Tutorial: C. Cole Tuesdays and Fridays 3:15-4:15 pm in room 302A. Tutoring will be available on Monday and Wednesday afternoons by appointment only.	

Department Philosophy: Our mission as English teachers at DHHS is to provide supportive, challenging, and varied instruction that guides all students to express themselves clearly in writing and speaking, to engage thoughtfully and critically in a wide variety of literature, and to deepen their understanding of our richly diverse world.

Course Description: This course focuses on a study of literary genres; the students develop an initial understanding of both the structure and the meaning of a literary work. The students explore the effect of the literary form in regards to interpretation. The students will read across the curriculum to develop academic and personal interests in different subjects. The student will demonstrate competency in a variety of writing genres: narrative, expository, argumentative, and technical. The students will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The student demonstrates an understanding of listening, speaking, and viewing skills for a variety of purposes. This course reflects the Common Core GA Curriculum Standards.

Curriculum Overview:

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

Unit 1	Short Stories, Narrative Writing, and Intro to Literary Analysis
Unit 2	Literary Analysis and Informational Writing
Unit 3	Drama and Poetry
Unit 4	Test Preparation and EOC Review
Unit 5	Novel Study

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100
Assessment During Learning – 25%	B 80 – 89
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment/Assessment of Learning– 30%	D 70
	F Below 70

DISTRICT EXPECTATIONS FOR SUCCESS

STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.

SUPPLIES AND MAJOR POLICIES

MATERIALS AND SUPPLIES	<ul style="list-style-type: none"> ● 2 in. 3-ringed binder and loose-leaf paper ● 5 Dividers ● Pencils and Pens (preferably not red) ● Highlighters (in several different colors) 	<ul style="list-style-type: none"> ● Sticky notes ● Headphones ● A working Google Drive account ● Textbooks and novels we are currently reading ● Chromebook or personal computer
CHROMEBOOK POLICY	<p>Students are required to use a DCSD Chromebook for this course. Chromebooks will be distributed the first month of school. No student will be denied access to district technology.</p> <p><i>*Failure to bring a Chromebook to class will negatively impact the student's success in this course.*</i></p>	
ELECTRONICS POLICY	<p>Cell phone/electronic device usage is strictly prohibited during the instructional period. Students will place their electronic devices in a designated location during the entire duration of the class unless otherwise stated. If students neglect to place their device in the designated location further disciplinary action will be taken. Students will abide by all school rules and the DeKalb County School District. If visible or audible, they will be confiscated and turned into the discipline office.</p>	
CLASSROOM EXPECTATIONS AND GUIDELINES	<p>Classroom Expectations:</p> <ol style="list-style-type: none"> 1. Work on the Do Now silently and independently unless otherwise instructed. 2. Do not talk when the speaker is talking. 3. Take academic risks. 	<p>Guidelines:</p> <ol style="list-style-type: none"> 1. Follow directions the first time they are given. 2. Be mindful of your audience and respect their right to feel physically and emotionally safe. 3. Maintain a positive attitude. 4. Treat all objects with care and keep your surroundings neat.

OTHER POLICIES

RE-DO POLICY	<p>Some completed assignments <u>submitted on time</u> <i>may</i> be modified and redone for partial credit (teacher pre-approval required; not all student requests will be honored). Modified classwork must be returned one day after it has been returned to the student. Modified major essays/projects/performances must be resubmitted or redone within two days of being graded/returned to the student.</p> <p>Failed quizzes may be retaken <u>after</u> the student has stayed for one tutorial session to review the material. Students are allowed 2 weeks from the test date to re-do quizzes. The highest score will be entered into Infinite Campus.</p>
TARDIES AND ABSENCES	<p>Students are expected to attend their classes every day with the exception of illnesses, family emergencies, field trips, and other school-related activities. It is the student's responsibility to complete any missed assignments upon their return. Students have 3 days to make-up missed classwork or homework. Students have 5 days to make-up any missed projects, quizzes, or tests.</p> <p>Students are also expected to come to class on time and prepared. If you are late you must have a pass from the office to enter the classroom. We will follow the tardy policy as stated by the administration. Any work missed during an unexcused tardy will have to be completed at the assigned due date. If the tardy is excused the make-up work policy will be applied on a case by case basis.</p>
ACADEMIC DISHONESTY	<p>Plagiarism will not be tolerated. Plagiarism is cheating; this includes, but is not limited to, copying, giving or receiving any form of information created by another for a grade/credit. Plagiarism is inexcusable conduct and will be dealt with strictly. Copying from another student or giving work to another student is prohibited. A zero will be given to each student for the assignment(s) involved; the teacher will contact the parents, and the student/s will be referred to the administration. Students will not be permitted to redo/resubmit such assignments.</p>
PARENTS AS PARTNERS	<p>Please log in to Infinite Campus to inquire about your student's grades. Please feel free to email the teacher with any questions or concerns.</p>

PARENT/STUDENT CONTACT INFORMATION SHEET: PLEASE SIGN BELOW AND RETURN

I have read and understood the requirements for Ms. C. Cole's 9th Grade Literature class outlined in the course syllabus.

Printed Student Name

Student Signature

Date

Printed Parent/Guardian Name

Parent/Guardian Signature

Date

Parent/Guardian Information	
Day Time Phone Number	
Cellular Phone Number	
Email Address	